PARDEEVILLE AREA SCHOOL DISTRICT NEWSLETTER

#PardeevilleProud

WWW.PASDWI.ORG

AUGUST/SEPTEMBER 2025 NEWSLETTER
VOL. 32 NO. 1

Infinte Campus to improve data access, communication

Parents asked to enter online info before the Aug. 7 onsite registration

The Pardeeville Area School District has officially transitioned to Infinite Campus as its new student information system. This updated platform will help streamline communication between schools and families while improving access to important student data.

As part of the rollout, Online Registration is now open for all current PASD families. Through Infinite Campus Online Registration, families can add or update household information, emergency contacts, phone numbers, student health details, and more—all in one convenient location.

District officials are asking all families to complete the online registration process prior to Registration/Picture Day on Thursday, Aug. 7, 2025.

Registration and school pictures for all 4K through 12th grade students for the 2025–26 school year will take place on Thursday, Aug. 7 in the atrium at door No. 14 at Pardeeville High School.

Registration will be open from 7–10 a.m. and from 3–6 p.m. All 4K–12th grade students will have their school pictures taken during registration. School photos will be

See **REGISTER**, page 3

Pardeeville Area School District students are asked to come in and get their photo taken during registration day, which will take place on Thursday, Aug. 7 at Pardeeville High School from 7-10 a.m. and from 3-6 p.m.

Spanish Club exolores Guatemala & Belize

Pardeeville students enjoy many excellent adventures on trip to Central America

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Summer School a huge hit for students

Many fun activities helped keep young kids busy during the 3-week long program

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Back-to-School Open House set for Aug. 27

The Pardeeville Area School District will welcome students and families back to school with a district-wide Back-to-School Open House on Wednesday, Aug. 27, from 4 to 6 p.m.

The event will take place at all three schools in the district—Pardeeville Elementary School, Pardeeville Middle School, and Pardeeville High School—giving families an opportunity to visit classrooms, meet teachers, and get a head start on the new school year.

Students are encouraged to bring their school supplies and drop off materials, allowing for a smooth and stress-free first day of school. Whether you're a new Bulldog or returning for another great year, the open house is a great time to get familiar with your schedule, ask questions, and ease into the excitement of a new year of learning.

PASD targets November 2026 for referendum

Following the unsuccessful April 2025 facilities referendum, the Pardeeville School Board has agreed to continue long-range facility planning towards a potential November 2026 election.

Because the April 2025 solution was not supported, the District still faces significant facility needs that were identified during the facility assessment and long-range planning work. These needs cannot be addressed without additional financial resources, including:

- Building systems at the end of their useful life.
- Exterior and interior maintenance and replacements.
- ADA and accessibility requirements.
- Educational capacity, adequacy, and utilization challenges.
- Overall safety of buildings and grounds.

As the Board continues to reflect on and reassess the previous solution for a potential November 2026 referendum, there will be several opportunities for input in the coming months. These include a parent and staff survey, community workshops and staff and student focus groups, Board updates, and a district-wide community survey.

The District's goal would be to bring forward a solution on the November 2026 ballot that reflects the community's priorities, while also keeping the public informed with regular updates throughout the planning process.

Stay informed about the process by visiting www.pasdwi.org/long-range-planning/ or follow along on the Pardeeville Area School District Facebook page. Watch for upcoming communications and invitations to the fall 2025 community workshops and staff and student focus groups, where the community's input will play an important role in shaping the District's next steps.

Mission statement:

The Pardeeville Area School District, a caring, community-based learning organization, will provide all students an education that is a lifelong asset through active participation with family, business and community in a positive and challenging environment.

Contact us:

Phone: (608) 429-2153 **Fax:** (608) 429-2277
Website: www.pasd.org

We are hiring!

The Pardeeville Area School District has some great opportunities for you or others to join the Bulldog team and help support all of our children in the Pardeeville area. For information and how to apply, go to *https://www.pasdwi.org/district/EmploymentOpportunities.cfm*

Quick links:

Are you looking for something specific? Take a look at the links below for the District's most requested information. ***Still need assistance? Contact us at (608) 429-2153.***

District calendar: *www.pasdwi.org/district/DistrictCalendar.cfm*
Activities calendar: *https://www.trailwaysconference.org/public/genie/177/school/9/*
Live streaming: *fan.hudl.com/usa/wi/pardeeville/organization/12986/pardeeville-high-school*
Lunch and breakfast menus: *www.pasdwi.org/district/lunchmenu.cfm#d133844*

BOARD OF EDUCATION

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Elementary gets new playset

New playground equipment designed for younger elementary students, including those in 4K, was recently installed at Pardeeville Elementary School. The age-appropriate play area replaces older equipment that was removed for safety reasons and now features fresh mulch to help provide a safer and more inviting space for students to explore and enjoy.

HOW TO BEGIN REGISTRATION

To begin online registration for your student, scan the QR code or go to the following online link: **https://pardeevillewi.infinitecampus.org/campus/OLRLoginKiosk/pardeeville.**

REGISTER

FROM PAGE 1

taken by Galley Studios.

For families without internet access, Chromebooks will be available at the school during registration hours on Aug. 7. Devices are also available in the school offices during regular business hours to assist with the process.

Before beginning registration, families are encouraged to gather the following:

- Household information (address and phone numbers)
- Parent contact information (work and cell numbers, email addresses)
- Student information (demographics, health, and medication details)
- Emergency contact information (names, addresses, and phone numbers)

To begin registration, scan the QR code or visit the line shown below.

This is just the first step in the district's move to Infinite Campus. In the coming weeks, the district will provide instructions on how to create and access an Infinite Campus Parent Portal, which will serve as a central hub for student information moving forward.

If you have questions or need assistance, please contact the appropriate school office:

- **Elementary School:** Amber Hoffman – (608) 429-2151, ext. 110
- **Middle School:** Tonya Burkhardt – (608) 429-2153, ext. 386
- **High School:** Heidi Anderson – (608) 429-2153, ext. 211

Thank you for your cooperation as we make this important transition to better serve our students and families.

Trees removed to improve security at Pardeeville Middle School

In an effort to improve student safety and campus security, the Pardeeville Area School District has removed a group of trees located on the north side of the property near the middle school. The wooded area, situated between the football field and the homes on East Chestnut Street, was cleared during the month of July.

The decision to remove the trees was made to address concerns about student supervision and accessibility. During recess, middle school students would sometimes venture into the wooded portion of the property, which posed both safety and visibility issues. In addition, the area served as an easy access point for individuals entering school grounds without permission.

To further strengthen safety measures, the district will be installing a fence in the coming weeks to enclose the middle school playground. This added layer of security will help ensure that students remain in supervised areas and provide greater peace of mind for staff and families.

The Pardeeville Area School District remains committed to creating a safe, secure, and supportive environment for all students.

NHS preparing to induct new members

The Pardeeville National Honor Society will be holding its induction of new members at the end of September or early October. A letter of intent has been sent to potential inductees over the summer. They must choose to complete the required form indicating their service and leadership activities, which is due on Tuesday, Sept. 2.

In September, the Pardeeville National Honor Society Faculty Council, composed of five members of the high school staff, will meet to review the applications and make the final decision for acceptance into this prestigious group. All students are finally contacted by mail indicating whether they have been accepted. The induction ceremony is the last step to the process, with its candle lighting ceremony, conducted by the officers and advisors.

Message from Superintendent Benjamin Heninger

Commitment to Pardeeville Schools has never been stronger

In my experience, whether you are a staff member, parent, or student, making preparations for the start of a new school year has always prompted feelings of excitement, longing, and a bit of anxiety. Recognizing the opportunities in learning that awaited me brought a level of excitement which inspired the purchase of some new clothes, shoes, and perhaps a long-overdue haircut. But I always longed to take one more trip up north to visit with relatives, knowing that it might be the last chance before the snow started to fly.

Although anxiety over the uncertainty of what happens next can oftentimes be viewed in a negative way, getting butterflies in my stomach every once in a while reminded me of the joy experienced at learning something new that changed my life for the better.

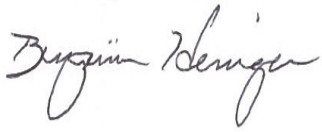
Speaking of which, I continue to enjoy the many challenges of guiding our District into an uncertain future as we do everything possible to ensure continued access to a high quality education for all students. The support from the community has been nothing short of amazing, with constant donations of time, money, and supplies coming in that directly augment services which benefit our students, staff, and programs.

At the state level, despite the approval (albeit late) of a biennial budget in a deeply divided political climate that does little to address the growing long-term needs of so many school districts like ours across Wisconsin, the Pardeeville Area School District recently adopted a preliminary budget that is fair and balanced, yet requires a noticeably smaller reliance on short-term borrowing than what we've done over the past several years.

Even though we do not currently have the capacity within our existing budget to address the many needs of our aging school buildings, the board has recently taken action to pursue a referendum in support of the findings outlined in the 2023 facilities study. For additional information concerning the initiatives that we weren't able to address as a result of the failed capital referendum in April, please check out page 2 of this newsletter or visit our District website at www.pasdwi.org/long-range-planning for the most recent information. It remains our goal to put forward a plan that the community will support during the November 2026 election, while keeping all stakeholders and the public informed with timely information throughout the process.

Before the 2025-2026 school year officially gets underway, I encourage everyone to slow down, take a few moments to soak up the remaining days of summer fun, and (if you're anything like me) indulge in that final double-scoop from Carol's Cones! If we make time for the experiences that matter now, I have no doubt that it will better prepare us for whatever challenges lie ahead.

Yours in Education,



Benjamin Heninger
District Administrator

Help us show just how far Bulldog pride travels this summer

The Pardeeville Area School District is still inviting families to take part in its popular summer social media campaign, #PardeevilleProud Around the World.

Throughout the summer of 2025, families in the district are encouraged to share snapshots of their summer adventures — whether they're traveling across the globe or enjoying time close to home. These photos will be featured on the Pardeeville Area School District Facebook Page as a way to celebrate the fun, creativity and community spirit of Bulldog families.

To be included, send one to three photos of something fun you've done this summer — anything from beach days to backyard barbecues. Whether you're taking in the sights on vacation or relaxing during a staycation, we want to see what summer looks like for you!

Photos should be emailed to Travis Houslet, the district's Communications Specialist, at houstr@pasdwi.org. And don't forget: bonus points will be awarded for any family members sporting Pardeeville gear in the pictures!

Help us show just how far our Bulldog pride can travel. Let's make this a summer to remember — and one to share with the whole community!

What great places will you be #PardeevilleProud this summer?

Pardeeville Spanish Club members pose for a photo while getting ready to canoe through the cave at Barton Creek in Belize.

Spanish Club explores Guatemala, Belize on summer adventure

Eighteen students and four chaperones from Pardeeville High School's Spanish Club had the opportunity of a lifetime this summer as they spent nine days exploring the culture, history, and natural beauty of Guatemala and Belize from June 8–17.

The group began their journey with a homestay in Antigua, Guatemala, where students immersed themselves in the daily life and traditions of the region. Their time in Antigua was packed with unforgettable experiences, including a guided city tour, visits to local markets, and two shopping trips to purchase donations for schools they would visit along the way.

Cultural highlights included salsa lessons, tasting a wide variety of traditional Guatemalan foods, fresh fruits and shakes, and, of course, plenty of locally grown coffee. Students also toured a jade factory, a coffee farm, and a chocolate museum, deepening their understanding of the country's rich cultural heritage.

For the more adventurous travelers, there was the opportunity to climb a volcano—with some choosing to ride horseback to the summit—and zipline through the jungle.

Pardeeville High School Spanish Club members interact and share gifts with young students at a school in Antigua.

The group also flew north to Tikal National Park, where they explored stunning Mayan ruins, offering a glimpse into the ancient civilization that once thrived in the region.

The adventure didn't stop there. In Belize, students canoed through Barton Creek Cave, swam in clear freshwater, and later enjoyed time swimming in the ocean and relaxing poolside. They wrapped up their trip by grocery shopping for their final meals at the resort in San Pedro and snorkeling at the breathtaking Mesoamerican Barrier Reef, the second-largest barrier reef in the world.

The trip was not only educational and culturally enriching but also filled with laughter, bonding, and memories that will last a lifetime.

A special thank you to Señora Brees for organizing the trip and sharing photos to document the group's journey, and to Barb Allen for safely transporting the group to and from O'Hare International Airport.

From climbing volcanoes to swimming in the Caribbean Sea, this trip gave students an unforgettable glimpse into life beyond the classroom—and beyond borders.

ABOVE: There were a lot of fish caught and a lot of fun had during the Fishing Class in the Pardeeville Summer School Program.

RIGHT: A game of Big Base Kickball broke out during one day of Pardeeville's Summer School Program.

BELOW: The students in the Science Class, get ready to launch their paper airplanes during one day of Summer School.

Fun-filled Summer School wraps up at Pardeeville Elementary

Pardeeville Elementary School wrapped up its 2025 Summer School Program in June, with students enjoying three weeks packed with hands-on learning and exciting activities. The program ran Monday through Thursday, from 8 a.m. to noon, during the first three weeks of the month.

Open to young learners from across the district, Summer School offered a wide variety of engaging classes designed to spark creativity, build foundational skills, and keep students active during the summer break.

One of the key offerings was Getting Ready for Kindergarten, a class tailored to help last year's 4K students transition into Kindergarten with confidence. This class introduced students to classroom routines, early literacy and math skills, and helped them get more familiar with the school setting.

Students also explored their interests through a range of fun and educational options. Courses included Lego Creations, Science, Computer Fun, Cooking Basics, Scrapbooking, and From Strings to Treasures, offering something for every learner.

Physical activity was also a big focus, with several popular sports classes offered, including volleyball, basketball, track and field, and lifetime sports.

And of course, no Pardeeville Elementary Summer School would be complete without the student-favorite Fishing Class. Students walked all around Pardeeville casting their lines into Park Lake. They reeled in a wide variety of fish, including bluegills, bass, walleyes, carp, and even some impressive catfish — all while learning patience, teamwork, and respect for nature.

The 2025 Summer School Program once again proved to be a memorable and enriching experience for students, offering them opportunities to learn, grow, and have fun in a supportive environment.

Trap-shooting team finds its mark during spring season

The Rio-Pardeeville Trap-Shooting Team was once again one of the largest and most dedicated teams in the area. The Spring 2025 season included 45 student-athletes from Rio and Pardeeville Schools, including eight first-time participants. Despite challenging weather conditions—cold evenings, relentless rain, and gusty winds—the team showed grit and determination, turning in a memorable and successful season.

Of the 45 athletes, 11 earned varsity letters by maintaining a high average score throughout the season. The team capped off its spring campaign with a banquet for athletes and their families, where outstanding performances and team spirit were recognized.

Top Shooter Awards were presented to; Tyler Becker (Pardeeville), Cody Noyons (Pardeeville), Evan Miller (Pardeeville), Landon Gumz (Rio) and Alex Gabsch (Pardeeville).

The Sportsmanship Award, chosen by a vote of fellow team members, was awarded to senior Tyler Becker. Most Improved Shooter honors went to Cooper Verhulst (Rio) and Matthew Roberts (Pardeeville), recognizing their impressive progress throughout the season.

In June , 29 members of the team traveled to Rome, Wisconsin, to compete in the Wisconsin State High School Clay Target League State Tournament. Competing against hundreds of shooters in grades 7–12, the Rio-Pardeeville team had a standout showing. Both in the Novice Shooter category and the JV Team category, Rio-Pardeeville brought home 1st place finishes. An additional eight students earned Varsity Letters with high scores at at the state level.

The tournament was a highlight of the season, offering a (mostly) dry day, great competition, and a cookout celebration with families and friends.

The Rio-Pardeeville Trap Shooting Team is open to students in grades 7–12 who are in good academic standing and have completed Wisconsin's Hunter Safety Course. To learn more or to register for a Hunter Safety course, visit GoWild Wisconsin and search under "Hunter" and "Columbia" for local class options.

Students interested in joining the team should email Chad Volkmann at rptrapteam@gmail.com to be added to the list for the fall orientation. Please note: signing up at school does not guarantee team membership, as participation is subject to meeting the requirements of the Wisconsin Clay Target League.

PHOTOS BY GAIL SCHNEIDER

Pardeeville students who were on the Rio-Pardeeville Spring Trap-Shooting Team pose for photos. The team had a great season with 11 members earning varsity letters.

Pardeeville FFA shines at Wisconsin State Convention

Luedtke installed as State FFA Teasurer

Pardeeville's own Brooke Luedtke, a 2023 Pardeeville High School graduate, was installed as the 2025-26 Wisconsin State FFA Treasurer at the Wisconsin State FFA Convention held in Madison in early June.

This honor marks the culmination of a lengthy and highly competitive process. To become a Wisconsin FFA State Officer, candidates must meet specific qualifications, apply and be selected as a finalist, then participate in a rigorous, multi-day election process at the convention. This process includes interviews, workshops, and leadership activities, and concludes with an election by voting delegates from across the state. Brooke's induction as a state officer is a testament to her dedication, leadership, and passion for agricultural education and the FFA.

In addition to Brooke's achievement, the Pardeeville FFA Chapter had an impressive week at the state convention:

- Macy Cross and Catie Kopfhamer took the stage to receive the chapter's National Chapter Award, recognizing Pardeeville FFA for outstanding programming and community impact.
- Ava Wagner and Catie Kopfhamer served as chapter delegates, participating in state committee meetings and representing Pardeeville during convention business sessions.
- Celia Kopfhamer and Macy Cross earned their State FFA Degrees, the highest level of recognition the Wisconsin FFA Association awards its members.
- Members had the opportunity to meet and take a photo with Wisconsin Secretary of Agriculture Randy Romanski.
- The Agricultural Issues Team—consisting of Macy Cross, Celia Kopfhamer, Ava Wagner, Catie Kopfhamer, and Brook Schomburg—earned a second-place finish with their presentation on solar farming.
- Macy Cross received third place State Gold honors for her Swine Production Proficiency Application.
- Isabelle Hineman earned third place State Gold for her Outdoor Recreation Proficiency Application.
- Celia Kopfhamer was recognized as a State Three Star Leader, an award given to members who show exceptional leadership and service at the local, state, and national levels.
- The Conduct of Meetings Team—Jaycey Thornton, Chelsea Philbrick-Boeder, Lily Renner, Riley Holland, Matthew Roberts, Parker Gruenwald, and Ellye Schultz—placed 10th in the state in their competition.

From individual achievements to team performances and leadership roles, Pardeeville FFA members once again demonstrated excellence on the statewide stage. Congratulations to all the students and advisors who contributed to an outstanding convention experience.

Brooke Luedtke, a 2023 Pardeeville High School graduate, is shown with Pardeeville FFA advisors Meagan Vujnovich and Amanda Seichter at the Wisconsin State FFA Convention. Luedtke was installed as the 2025-26 State FFA Treasurer at the Convention.

Pardeeville FFA members Macy Cross and Celia Kopfhamer earned their State FFA Degrees at the Wisconsin State FFA Convention held in Madison. The State FFA Degree is the highest level of recognition the Wisconsin FFA Awards its members.

Pardeeville's Agricultrual Issues Team, from left; Brook Schomburg, Catie Kopfhamer, Ava Wagner, Celia Kopfhamer and Macy Cross, earned a second place finish with its presentation on solar farming at the State FFA Convention in Madison.

Pardeeville Area School District agriculture teachers, from left; Meagan Vujnovich and Amanda Seichter both received awards at the Wisconsin Association of Agricultural Educators Conference in June. Vujnovich received the WAAE Five-Year Tenure Award, while Seichter received the WAAE State Teacher Mentor Award.

Pardeeville agriculture teachers earn recognition

The Pardeeville Area School District's two agriculture teachers were recently recognized for their outstanding contributions to agricultural education at the Wisconsin Association of Agricultural Educators (WAAE) Conference.

Mrs. Amanda Seichter received the WAAE State Teacher Mentor Award, a prestigious honor given to educators who provide exceptional mentorship and support to fellow agriculture teachers. Known for her leadership, collaboration, and willingness to share resources and guidance, Mrs. Seichter has made a significant impact not only in the classroom but also across the state.

Ms. Meagan Vujnovich was also honored at the conference, receiving the WAAE Five-Year Tenure Award. This award celebrates educators who have completed five years of service in agricultural education. Since joining the Pardeeville staff, Ms. Vujnovich has played an important role in developing engaging and hands-on learning experiences for students while promoting careers and leadership in agriculture.

The Wisconsin Association of Agricultural Educators (WAAE) is the professional organization that supports agricultural educators throughout Wisconsin. Through advocacy, professional development, and networking opportunities, WAAE works to strengthen agricultural education in schools across the state.

Students attend Educators Rising National Conference in Orlando

Four students from Pardeeville High School had the opportunity to travel to Orlando, Florida during the month of June to represent the district at the Educators Rising National Conference. Attending the event were students Nadia Ballweg, Natalie Peissig, Macy Cross, and Emma Gentz, along with PHS staff members and chapter advisors Mrs. Morgan Serstad and Mrs. Crystal Huset.

The conference brought together students from across the country who are interested in pursuing careers in education. Participants attended workshops, heard from keynote speakers, and competed in events designed to build and showcase their teaching-related skills.

Pardeeville's students did an outstanding job representing both the school and state. Macy Cross and Natalie Peissig were awarded white ribbons in the Interactive Bulletin Board competition, recognizing their achievement among the top competitors in the nation.

Educators Rising is a national organization dedicated to supporting students who aspire to become teachers. The program provides hands-on classroom experiences, leadership development opportunities, and career exploration resources to prepare the next generation of educators.

Pardeeville students Natalie Peissig and Macy Cross were awarded white ribbons in the Interactive Bulletin Board competition at the Educators Rising National Confeence in Orlando during the month of June.

Members of the Pardeeville High School Cheer Team pose for a photo before marching in the Pardeeville 4th of July Paade. They are, in front, from left; Cleo Meier, Jade Koepp, Constance Fallon and Sydney Sween. In back; Raelyn Holtan, Makensey Miller, Merissa SanEmeterio, Alison Lemanczyk and Nadia Ballweg.

Members of the Pardeeville High School Band perform during the Pardeeville 4th of July Parade.

High School cheer team, band help celebrate Independence Day

The spirit of Independence Day was on full display on July 4th, as the Pardeeville High School Cheer Team and Band proudly represented the school during the annual Pardeeville Independence Day Parade.

The Pardeeville Cheer Team marched the parade route on foot, treating spectators to many of their fan-favorite cheers. The group showed off the same school spirit that fires up the stands during the football and basketball seasons.

Not far behind, the Pardeeville High School Band added a musical flair to the celebration. Under the direction of Mr. Zach Jacobson, the band performed a series of crowd-pleasing tunes while riding aboard a decorated trailer.

Sources of Strength sponsoring Glow Run at Sept. 26 football game

Get ready to light up the night for a great cause. Pardeeville's Sources of Strength student group is hosting a Glow Run during halftime of the home football game on Friday, Sept. 26. The event is open to all elementary and middle school students and will feature a fun half-mile run.

The Glow Run is a family-friendly event aimed at promoting positivity, connection, and community. Sources of Strength members will help lead the run, but parents are encouraged to join younger children on the course. The cost is $20 per participant, which includes entry into the run, a Glow Run t-shirt, and two glow items. In addition, student participants will receive free admission to the football game.

Participants can begin picking up shirts and glow items at 7 p.m. near the entrance to the football field.

To register for the Glow Run, fill out the form below and turn it into the office at Pardeeville Elementary School or Pardeeville Middle School. For information, or to order additional shirts, contact Sources of Strength Advisor Crystal Huset at husecr@pasdwi.org.

Sources of Strength is a nationwide, evidence-based youth mental health program that focuses on harnessing the power of peer leaders to spread hope, help, and strength. The Pardeeville chapter includes student leaders who work to promote messages of resilience and support through activities and events designed to uplift and connect students of all ages.

Whether you're a runner or a fan, come out to support the cause, enjoy the game, and help our Sources of Strength team shine a little light on the importance of mental wellness and community connection.

SOURCES OF STRENGTH

GLOW RUN

Friday, Sept. 26, during halftime of Pardeeville's home football game. Run is open to all elementary and middle school students. Cost is $20 per student.

Student Name: _____

Student Age: _____

Parent/Guardian Name: _____

Parent/Guardian Phone Number: _____

Youth T-Shirt size: S M L

Adult T-Shirt size: S M L XL XXL

Turn in forms to the elementary or middle school office.

Past cheerleaders asked to bring Bulldog spirit to Alumni Cheer Night

The Pardeeville Cheer Team is once again inviting former cheerleaders to return to the sidelines for its annual Alumni Cheer Night. This reunion will take place during the first home football game of the season on Friday, Aug. 22.

All alumni interested in participating should plan to arrive between 5 and 5:15 p.m. on game day and meet in the Multi-Purpose Room. Current team members will lead a refresher session on cheers, chants, and the school song so everyone is ready to perform during the pre-game festivities and first half. To register, please email Coach Saucedo (saucam@pasdwi.org) or Coach Waldinger (waldma@pasdwi.org). Be sure to include your graduation year, maiden name, and current name.

Pardeeville's alumni cheerleaders joined the Pardeeville High School Cheer Squad for a photo during last year's Alumni Cheer Night at Pardeeville High School.

2025 PARDEEVILLE HIGH SCHOOL AND MIDDLE SCHOOL FALL SPORTS SCHEDULES

VARSITY FOOTBALL

Aug. 22	vs. Waupun, 7 p.m.
Aug. 29	vs. New Lisbon, 7 p.m.
Sept. 5	at Marshall, 7 p.m.
Sept. 12	at Fall River/Rio, 7 p.m.
Sept. 19	vs. Poynette, 7 p.m.
Sept. 26	vs. Waterloo, 7 p.m.
Oct. 3	vs. Cambridge, 7 p.m.
Oct. 10	vs. Markesan, 7 p.m.
Oct. 17	at Deerfield, 7 p.m.

JUNIOR VARSITY FOOTBALL

Aug. 25	at Waupun, 5 p.m.
Sept. 2	vs. Deerfield, 5 p.m.
Sept. 8	vs. Marshall, 5 p.m.
Sept. 15	vs. Fall River/Rio, 5 p.m.
Sept. 22	at Poynette, 6 p.m.
Sept. 29	at Waterloo, 6 p.m.
Oct. 6	at Cambridge, 6 p.m.
Oct. 13	at Markesan, 6 p.m.

MIDDLE SCHOOL FOOTBALL

Aug. 21	vs. Randolph/Cambria-Friesland, 5 p.m.
Aug. 28	at Fall River/Rio, 6 p.m.
Sept. 4	vs. Marshall, 5 p.m.
Sept. 11	at Horicon/Hustisford, 6 p.m.
Sept. 18	vs. Cambridge, 5 p.m.
Sept. 25	at Johnson Creek, 6 p.m.
Oct. 2	vs. Horicon/Hustisford, 5 p.m.

VARSITY VOLLEYBALL

Aug. 26	Pardeeville Quad, 5 p.m.
Aug. 29	at Poynette Quad, 9 a.m.
Sept. 4	vs. Montello, 7 p.m.
Sept. 8	at Lomira, 7 p.m.
Sept. 9	at Princeton/Green Lake, 7 p.m.
Sept. 16	vs. Cambria-Friesland, 7 p.m.
Sept. 20	at Baraboo Invite, 8:30 a.m.
Sept. 23	at Randolph, 7 p.m.
Sept. 30	vs. Fall River, 7 p.m.
Oct. 2	at Markesan, 7 p.m.
Oct. 7	at Rio, 7 p.m.
Oct. 11	Conference Tournament at TBD, 9 a.m.

JUNIOR VARSITY VOLLEYBALL

Aug. 26	at Waupun CWC Triangular, 4:30 p.m.
Aug. 29	at Poynette Quad, 9 a.m.
Sept. 4	vs. Montello, 5:45 p.m.
Sept. 8	at Lomira, 5:30 p.m.
Sept. 9	at Princeton/Green Lake, 5:45 p.m.
Sept. 16	vs. Cambria-Friesland, 5:45 p.m.
Sept. 22	at Rio Invite, 5 p.m.
Sept. 23	at Randolph, 5:45 p.m.
Sept. 27	at Baraboo Invite, 9 a.m.
Sept. 29	at Randolph Invite, 5 p.m.
Sept. 30	vs. Fall River, 5:45 p.m.
Oct. 2	at Markesan, 5:45 p.m.
Oct. 7	at Rio, 5:45 p.m,.
Oct. 9	at Dodgeland Quad, 5 p.m.
Oct. 13	at Waterloo Quad, 5 p.m.

JUNIOR VARSITY 2 VOLLEYBALL

Aug. 26	at Waupun CWC Triangular, 4:30 p.m.
Aug. 28	at Waupun CWC Quad, 5 p.m.
Sept. 8	at Lomira, 5:30 p.m.
Sept. 9	at Princeton/Green Lake, 5:45 p.m.
Sept. 16	vs. Cambria-Friesland, 4:15 p.m.
Sept. 18	at Horicon, 4:30 p.m.
Sept. 20	at Madison Abund. Life Invite, 8:45 a.m.
Sept. 22	Pardeeville Quad, 5 p.m.
Oct. 2	at Markesan, 5:45 p.m.

MIDDLE SCHOOL VOLLEYBALL

Sept. 9	at Horicon, 4:30 p.m.
Sept. 11	vs. Montello, 4:30 p.m.
Sept. 16	at Markesan, 4:30 p.m.
Sept. 18	at Princeton/Green Lake, 4:30 p.m.
Sept. 23	vs. Randolph, 4:30 p.m.
Sept. 25	vs. Randolph Christian, 4:30 p.m.
Sept. 30	vs. Rio, 4:30 p.m.
Oct. 2	vs. Cambria-Friesland, 4:30 p.m.
Oct. 7	at Waupun CWC, 4:30 p.m.
Oct. 9	vs. Dodgeland, 4:30 p.m.
Oct. 14	at Fall River, 4:30 p.m.
Oct. 16	vs. Hustisford, 4:30 p.m.
Oct. 18	at Dodgeland Invite, 8 a.m.

HIGH SCHOOL & MIDDLE SCHOOL CROSS COUNTRY

Aug. 28	at Westfield, 4:30 p.m.
Sept. 4	at Cam-Rock Invite, 4 p.m.
Sept. 9	at Necedah, 4:30 p.m.
Sept. 11	at Poynette Invite, 4:30 p.m.
Sept. 16	at Marshall Invite, 4:30 p.m.
Sept. 19	at Rio Invite, 4 p.m.
Sept. 25	at Westfield Invite, 4 p.m.
Sept. 30	at Portage Invite (Wyona Park), 4 p.m.
Oct. 7	at Laconia Invite, 4 p.m.
Oct. 11	at Albany Invite
Oct. 16	Conference Meet at Neenah, 4 p.m.

-Dates and times subject to change
Check online athletic calendar for up-to-date info.

Lenz Auditorium announces Performing Arts Series Lineup

New season features vareity of shows, including return of Fun Pianos! Dueling Pianos!

The curtain is rising on a brand-new season of entertainment at the Lenz Auditorium at Pardeeville High School! The 2025–2026 Performing Arts Series promises a dynamic mix of music, comedy, magic and community celebration—with something for audiences of all ages to enjoy.

Here's a look at this season's exciting schedule:

Rockland Road will open the 2025-2026 Performing Arts Series on Friday, Aug. 15 at the Lenz Auditorium. The show will start at 6:30 p.m.

Rockland Road

Friday, Aug.15 at 6:30 p.m.

Adults $30 | Students/Seniors (65+) $25 | Children under 4 FREE (lap seat)

Kick off the season with a powerhouse of harmony! Rockland Road brings generations of musical talent together in one high-energy, vocal-driven band. From classic country roots to pop-rock flair, their electrifying live performance is one you won't want to miss. Rolling Stone hails them as "exuberant!"

Women and Children First: A Comedy Play by Rex Havens

Saturday, Sept. 27 at 6:30 p.m.

Adults $25 | Students/Seniors (65+) $20 | Children under 4 FREE (lap seat)

Veteran comedian Rex Havens brings heart and humor to the stage in this family-friendly tribute to the strong women in our lives. Rex's clever insights and relatable stories have made him a favorite on HBO, Comedy Central, and beyond.

Four Guyz in Dinner Jackets

Saturday, Nov. 1 at 6:30 p.m.

Adults $25 | Students/Seniors (65+) $20 | Children under 4 FREE (lap seat)

Put on your best vintage attire and take a nostalgic journey through the golden age of doo-wop and crooner classics with the always entertaining Four Guyz in Dinner Jackets. It's a musical cocktail full of humor, harmonies, and timeless tunes.

Dual County Community Band Holiday Concert

Saturday, Dec. 6 at 7 p.m.

Free and open to the public

Celebrate the season with this free holiday concert featuring the talented musicians of the Dual County Community Band. Bring the whole family and enjoy a festive evening of holiday cheer—no tickets required!

Fun Pianos! Dueling Pianos!

Friday, Feb. 6, 2026 at 6:30 p.m.

Adults $25 | Students/Seniors (65+) $20 | Children under 4 FREE (lap seat)

Back by popular demand, Fun Pianos! returns with their interactive dueling pianos show. You pick the songs, they play them—with comedy, crowd interaction, and non-stop energy. This one-of-a-kind performance is sure to sell out fast!

Daryl Rogers Magic

Friday, March 6, 2026 at 2 p.m.

Adults $15 | Students/Seniors (65+) $10 | Children under 4 FREE (lap seat)

Enjoy an enchanting afternoon of wonder with Daryl Rogers, whose classic style and sleight-of-hand mastery will captivate audiences of all ages. This show is perfect for families and magic lovers alike.

Tickets & Season Passes

Tickets are available:

- Online at pasdwi.org/community/events.cfm
- By phone at (608) 285-2717.
- At the door, subject to availability

Season Passes are also now on sale! Get admission to all the shows in our 2025–2026 Performing Arts Series and save $20 on your order. Available now through August 1 at https://www.pasdwi.org/community/events.cfm

Ticket Sale Policy

Online ticket sales close 24 hours before each performance. If a show is sold out, a notice will be posted on the Lenz Auditorium website, Instagram and Facebook page.

All ticket sales are final. Refunds are only issued for canceled performances and may be provided as a gift certificate for future use or donated to our general operating fund.

Need help or have questions? Contact Adam at (608) 285-2717 (M–F, 9 a.m.–4:30 p.m.).

Save the Date: Pardeeville's 2025 Homecoming Week set

Mark your calendars—Homecoming Week 2025 is set for September 28 through October 4, and it's shaping up to be an exciting time for Pardeeville students, staff, families, alumni, and community members.

Throughout the week, students will enjoy the Bulldog Games, dress-up days, class competitions, and a strong sense of school pride.

On Friday, Oct. 3, the community is invited to line the streets for the Homecoming Parade, which will begin at approximately 2:40 p.m., followed by the Homecoming Football Game that evening as the Bulldogs take on Cambridge under the lights.

The week wraps up on Saturday, Oct. 4 with the Homecoming Dance, where students will celebrate the end of a spirited and memorable week.

Stay tuned for more details as the event draws closer—but for now, be sure to save the dates and get ready to show your Bulldog pride!

The Pardeeville High School Band plays in the 2024 Pardeeville Homecoming Parade. This year's Homecoming parade will take place on Friday, Oct. 3.

ANNUAL NOTICES

ACADEMIC STANDARDS

The Pardeeville Area School District will be using the following academic standards for the 2025-2026 school year which are: Common Core standards for Mathematics and English Language Arts, including the Standards for Literacy for all Subjects. The Wisconsin Academic Standards will be used for Agriculture, Food and Natural Resources, Art and Design Education, Music, Personal Finance, Phy. Ed, Reading, Marketing Management and Entrepreneurship, Science*, Social Studies, Technology and Engineering, World Languages, Business and Info Technology, Early Learning Standards, Health Education, Health Science, and Information and Technology Literacy. *Science will be using Next Generation Science Standards. School counseling will be using Wisconsin Comprehensive School Counseling Model/ ASCA.

STUDENT MEDICATION POLICY

All parents are asked to be aware of the district policy statement regarding the administering of medication to students during the school year.

The policy provides for school personnel to administer medication only when certain procedures are followed. Parents of children who require medication to be administered during the school day or who may find that to be the case during the school year, should check with the appropriate principal's office to make sure that authorization is properly provided. A parental approval form must be completed and on file before medication (including aspirin) can be administered.

Any questions regarding this policy should be referred directly to the appropriate building principal.

STUDENT RECORDS

The Pardeeville Area School District maintains student records for each student attending school in the District. These records include: (1) student progress records – courses taken, grades, immunization records, extracurricular activities and attendance; and, (2) student behavioral records – psychological tests, personality evaluations, records of conversations, written statements relating specifically to an individual student's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization records, law enforcement agency records obtained by the District and any other student records which are not progress records.

State and federal laws require that the maintenance of student records assure confidentiality. The District has also adopted a student records policy and procedures. This notice is subject to state and federal laws and the District's policy and procedures. Accordingly, the following shall apply in the District:

1. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to inspect, review and obtain copies of the student's school records upon request in accordance with established District procedures. The District will respond to such requests without unnecessary delay. Copies of the District's student

records procedures are available upon request at the School District Office, 120 Oak Street, Pardeeville, WI. Regular office hours are 7:30 a.m.-3:30 p.m.

2. An adult student, or the parent(s) or guardian of a minor student, has the right to request the amendment of the student's school records if they believe the records are inaccurate, misleading or otherwise in violation of the student's privacy rights. Complaints regarding the content of student records may be made in accordance with established District procedures. Copies of the District's procedures are available upon request as outlined above.
3. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal laws authorize disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials determined to have legitimate educational or safety interests in the records. A "school official" is a person employed by the District who is required by the Department of Public Instruction to hold a license; a law enforcement officer(s) who is individually designated by the school board and assigned to the school district; a person employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and policy-school liaison personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a specific task (such as an attorney, independent hearing officer, auditor, medical consultant or therapist); or a person serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing their tasks. A school official has a "legitimate educational interest" if the official needs to review a student record in order to fulfill their professional or District responsibility. The District also, upon request, forwards a student's records to another school without consent in accordance with state law for purposes related to the student's enrollment or transfer. District procedures outline the specific reasons for disclosure without consent and are available upon request as outlined above.
4. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to file a complaint with the U.S. Department of Education for alleged District noncompliance with federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

Further, the School Board has designated the following student record information as directory data: student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and name of school most recently previously attended by the student. This information may be disclosed to any person unless the adult student, or parent, legal guardian or guardian ad litem of a minor student informs the school that all or any part of the directory data may not be released without the prior consent of the adult student, parent, legal guardian or guardian ad litem. The District will not release directory data earlier than two weeks (14 days) after receipt of this notice or the opening of school.

SECONDARY SCHOOL STUDENTS

A secondary school student or the parent(s)/guardian(s) of the student may request that the student's name, school district assigned email address and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent. The District shall comply with such request.

Unless access to such information has been restricted by the secondary school student or the student's parent(s)/guardian(s) as outlined above, the District shall provide access to secondary school students' names, school district assigned email addresses and telephone listings, on request made by military recruiters or institutions of higher education. The District shall also provide military recruiters the same access to secondary school students as provided generally to post-secondary educational institutions or to prospective employers of those students.

EARLY COLLEGE CREDIT PROGRAM

Junior and Senior students are allowed to enroll in one or more nonsectarian courses at an accredited 2 or 4-year school of higher education while a high school student. Courses must further the student's education academically or vocationally. Students may not take courses that are comparable to ones offered at Pardeeville High School. Our district pays for the cost of tuition, texts, and materials; transportation is not included. Because of cost factors, our district will carefully screen applications for appropriateness and deny payment when deadlines are not observed. To be considered for the Early College Credit Program during the first semester, the application must be submitted to the school board by March 1 of the previous year; for second semester enrollment, the application is due by October 1 of the school year. Students interested should contact their school counselor.

PUBLIC NOTICE OF NONDISCRIMINATION POLICY

The Board of the Pardeeville School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights ("OCR"), or both.

The District's Title IX Coordinators are:

Amber Denure- Middle School Principal
Pardeeville School District
120 Oak Street, Pardeeville, WI 53954
denuam@pasdwi.org
(608)429-2153 x 265

David Bell- High School Principal
Pardeeville School District
120 Oak Street, Pardeeville, WI 53954
bellda@pasdwi.org
(608)429-2153 x 215

The Board designates Amber Denure- Middle School Principal as the coordinator who is ultimately responsible for oversight over the Board's compliance with its responsibilities under Title IX.

The Board's nondiscrimination policy and grievance procedures can be located at https://www.pasdwi.org/district/district-nondiscrimination-policy.cfm.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to https://www.pasdwi.org/district/district-nondiscrimination-policy.cfm.

OCR's regional office in Chicago can be reached at:

Chicago Office
Office for Civil Rights
U.S. Department of Education
John C. Kluczynski Federal Building
230 S. Dearborn Street, 37th Floor
Chicago, IL 60604
Telephone: 312-730-1560
FAX: 312-730-1576; TDD: 800-877-8339
Email: OCR.Chicago@ed.gov

SPECIAL EDUCATION NOTICE

The local educational agency annually publicizes information about its special education procedures and services. The local educational agency's special education plan is published annually on the Wisconsin Department of Public Instruction website. The local educational agency identifies, locates, and evaluates all children with disabilities, regardless of the severity of their disability, who are in need of special education and related services, including children attending private schools, children who are not yet three years of age, mobile children such as migrant and homeless, and children who are suspected of being a child with a disability.

The local educational agency locates, identifies, and evaluates all private school children with disabilities, including religious-school children who are residents of the local educational agency. The local educational agency consults with appropriate representatives of private school children with disabilities on how to locate, identify, and evaluate private school children with disabilities. The local educational agency ensures the confidentiality of data collected.

The local educational agency accepts and processes referrals of children suspected to have a disability. The referral must be in writing and include the name of the child and reasons why the person making the referral believes that the child is a child with a disability. Anyone who has reasonable cause that a child might be a child with a disability can make a referral. Any parent, physician, nurse, teacher, psychologist, social worker or administrator of a social agency has legal duty to make a referral. Before making the referral, the person making the referral must inform the child's parent of their intent to make a referral. If the local educational agency to which the referral is made is the local educational agency the child is attending under the Full-time Open Enrollment law, the local educational agency provides the name of the child and related information to the local educational agency of residence. Whenever the local educational agency receives a referral for a resident child attending school in another local educational agency under the Full-time Open Enrollment law, the local educational agency provides the name of the child and the related information to the local educational agency where the child attends school.

NOTICE TO STUDENTS AND PARENTS DIRECTORY INFORMATION

According to the Board of Education policy, the following items involving students are considered directory information and may be utilized by the school district in the newspaper, in activity and athletic programs, and other school communiqués: student's name; activity participation; height and weight in athletic activities; photographs, honors, degrees, and awards; name of school most recently attended; student's grade in school; parent or guardian's name. If any parent/guardian objects to or refuses to permit the District to designate the above listed information as directory information, they should advise the school district in writing via a letter addressed to the District Administrator's office within two weeks after publication of this notice. If there are any questions concerning directory information, please call the District Office at 429-2153.

ANNUAL ASBESTOS NOTIFICATION

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Pardeeville Area School District has an Asbestos Management Plan at the school district office. The plan is available for inspection by the public, parents, and district employees. The district performs six month periodic surveillance of asbestos in June and December and full re-inspections every three years. For more information please contact the district office.

2009 WISCONSIN ACT 96 INDOOR ENVIRONMENTAL QUALITY MANAGEMENT PLAN

The Pardeeville Area School District would like to inform staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator. Copies of the plan are available at the district office for a fee. The district office is located at 120 Oak Street, Pardeeville, WI 53954.

TAHER NEWS

Food Service Update

August 2025

For Parents & Students at Pardeeville School District

YOUR FOOD SERVICE PROGRAM FOR THE 2025-2026 SCHOOL YEAR

Taher, Inc. welcomes you to the new school year!

We are excited to be continuing serving the students and families of **Pardeeville!** Headquartered in Minnetonka, Minnesota, Taher, Inc. has maintained a matchless reputation based on standards of quality, driven by trained chefs, providing value, integrity, and customized professional services. Our lunch and a la carte items will be prepared and served on-site by your local food service team, including **Tabitha, Olivia, Heidi, Tammie, Lisa, Sam, Sally, Lindsay, & Nicole**. We are looking forward to the start of the school year with you!

The Food4Life app is accessible through Alexa so you can ask for the daily menu.

HIGHLIGHTS of the Dining Program include:

LUNCH ~ each day we will offer:

- Two Hot Entrees with Sides
- Daily Grab and Go Specials
- Ala Carte Items Available
- Fruit and Vegetable Bar
- Deli Sandwich or Salad Special of the Day
- Monthly Limited Time Offers and Promotions

HARVEST OF THE MONTH ~ HEALTHY TO A "T" NEWSLETTER

We promote our Harvest of the Month Program to expose students to fresh, healthy foods and to have the experience of trying new items they may not normally try at home. Educational flyers are hung in the café with fun facts aimed to garner interest and attention to the food we are featuring.

FOOD4LIFE® APP

Download our Food4Life App to have access to our menus and nutritional information for each school your children attend.

WHAT WE WILL FEATURE FOR YOU

Taher's Food4Life® menu offerings incorporate the following:

- Chef-developed, made-from-scratch items that are trans-fat free.
- Fruit and vegetable selections that complement our menu offerings.
- Frequent special activities and events like our Limited Time Offering meals and seasonal specials to build excitement and fun.
- A dedicated and trained staff who focus on customer service, attention to detail and a desire to serve people in a friendly and welcoming atmosphere.

*We look forward to greeting you and your family at the Meet & Greet on **August 27th***
*Please feel free to reach out to **Michelle** contact her at PardeevilleFSD@taher.com with any questions.*

LETTER TO HOUSEHOLDS/FREQUENTLY ASKED QUESTIONS – SCHOOL YEAR 2025-26

Dear Parent/Guardian:

Children need healthy meals to learn. Pardeeville Area School District offers healthy meals every school day. Breakfast costs $2.60; lunch costs $3.60. Your children may qualify for free meals or for reduced price meals. Reduced price is $.35 for breakfast and $.45 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?
   - All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
   - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
   - Children participating in their school's Head Start program are eligible for free meals.
   - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
   - Children may qualify to receive free or reduced price meals if your household income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2025-26			
Household size	Yearly ($)	Monthly ($)	Weekly ($)
1	28,953	2,413	557
2	39,128	3,261	753
3	49,303	4,109	949
4	59,478	4,957	1,144
5	69,653	5,805	1,340
6	79,828	6,653	1,536
7	90,003	7,501	1,731
8	100,178	8,349	1,927
Each additional person:	10,175	848	196

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Crystal Huset at (608)429-2153 or husecr@pasdwi.org.

3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Pardeeville Area School District, Attn: Debbie Holland, 120 Oak Street, Pardeeville, WI 53954 or email to hollde@pasdwi.org.

4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact Pardeeville Area School District, Attn: Debbie Holland, 120 Oak Street, Pardeeville, WI 53954, phone (608)429-2153x210, email hollde@pasdwi.org immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.

5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION (CEP) SCHOOL? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this

application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through 9/5/25, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.

8. MY CHILD PARTICIPATES IN BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children participating in BadgerCare Plus or Medicaid may be eligible for free or reduced price meals, but it is based on income. Please submit an application.

9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.

10. IF I DIDN'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.

11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Debbie Holland, 120 Oak Street, Pardeeville, WI 53954, (608)429-2153x 210, hollde@pasdwi.org.

12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make $1000 each month, but you missed some work last month and only made $900, put down that you made $1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.

16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.

17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

18. IF THIS APPLICATION IS APPROVED WILL MY CHILD RECEIVE SUMMER EBT BENEFITS? Yes. An approved Household Application for Free or Reduced Priced Meals qualifies your household for Summer EBT benefits. More information is available at https://dpi.wi.gov/school-nutrition/programs/SummerEBT.

If you have other questions or need help, call 608-429-2153.

Sincerely, Dr. Benjamin Heninger, Superintendent

2025-26 Household Application for Free and Reduced Price School Meals

APPLY ONLINE: https://dpi.wi.gov/school-nutrition/programs-requirements/free-reduced-meal-eligibility
RETURN TO (School/District Name): Pardeeville Area School District
ADDRESS: Attn: Debbie Holland, 120 Dell Street, Pardeeville, WI 53954

Complete one application per household. Please use a pen (not a pencil). In Community Eligibility Provision Schools (CEP), enrollment does not depend on completing the application however, this information is necessary for other programs.

STEP 1 List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Child's First Name	MI	Child's Last Name	Grade	Foster Child	Migrant	Runaway	Homeless
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐

Check all that apply

If you checked any of these boxes, please refer to the Application Instructions Step 1: Part C & Part D.

STEP 2 Do any household members (including you) participate in Food Share (SNAP), W-2 Cash Benefits (TANF), or FDPIR?

◯ NO ➔ Go to STEP 3. ◯ YES ➔ Write case number here and proceed to STEP 4. PROGRAM NAME CASE NUMBER (NOT REQUIRED)

Indigenous, Medicaid, Foster Children not eligible. Write only one case number in this space.

STEP 3 List ALL household members and income for each member (before taxes and deductions)

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you)
List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	Earnings from Work	How often received? Weekly / Every 2 Weeks / 2x/Month / Monthly / Annual	Public Assistance, Child Support, Alimony	How often received? Weekly / Every 2 Weeks / 2x/Month / Monthly	Pensions, Retirement, Social Security (SS), VA Benefits, Other	How often received? Weekly / Every 2 Weeks / 2x/Month / Monthly
	$	◯ ◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯
	$	◯ ◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯
	$	◯ ◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯
	$	◯ ◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯
	$	◯ ◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯	$	◯ ◯ ◯ ◯

Required: Total Household Members (Children and Adults) ☐

Required: Last Four Numbers of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member or Check Box if No SSN ☐☐☐☐ Check Box if No Social Security Number ☐

Please see application's back for list of income sources.

B. Child Income
Sometimes children in the household earn or receive income.
Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here. $ _____ How often received? Weekly / Every 2 Weeks / 2x/Month / Monthly / Annual

STEP 4 Contact information and adult signature. RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL. Insert school address here

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Print Name of Adult Signing the Form | Required: Signature of Adult | Today's Date

Mailing Address (if available) | City | State | Zip | Phone (optional) | Email (optional)

Return completed form to your child's school.

SOURCES AND EXAMPLES OF INCOME

For additional information on income, please refer to the instructions that come in my this application.

Sources of Income			Examples of Income for Children
Earnings from Work	**Public Assistance/Alimony/ Child Support**	**Pensions/Retirement/ All other sources of income**	• A child has a regular full or part-time job where they earn a salary or wages
• Salary, wages, cash bonuses, tips, commissions • Net income from self-employment (farm or business) **If you are in the U.S. Military:** • Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowance) • Allowances for off-base housing, food, and clothing	• Unemployment benefits • Workers' compensation • Supplemental Security Income (SSI) • Cash assistance from State or local government • Alimony payments • Child support payments • Veterans benefits • Strike benefits	• Social Security/Disability (including children's retirement and black lung benefits) • Private Pensions or disability benefits • Income from trusts or estates • Annuities • Investment income • Earned interest • Rental income • Regular cash payments from outside household	• A child is blind or disabled and receives Social Security benefits • A parent is disabled, retired, or deceased, and their child receives Social Security benefits
			• A friend or relative/family member regularly gives a child spending money
			• A child receives regular income from a private pension fund, annuity, or trust

OPTIONAL

Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this question is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT

For school use only. If all students listed on this application attend CEP schools, the processing of this application can not be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income: _____

How often? ○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly ○ Annual

Household size: _____

Categorical Eligibility ☐

Eligibility: ○ Free ○ Reduced ○ Denied

Determining Official's Signature	Date	Confirming Official's Signature	Date	Verifying Official's Signature	Date

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met.

Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, "Check if no Social Security Number." Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number.

Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discriminatory action.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or political or religious for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.ocio.usda.gov/sites/default/files/docs/2012/AD-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

*MAIL: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

FAX: (833) 256-1665 or (202) 690-7442; or
EMAIL: program.intake@usda.gov

*Do not mail applications to this address, only complaints of discrimination.

Return completed form to your child's school.

This institution is an equal opportunity provider.

Middle School students earn honors for third trimester

We are proud to announce that the following Pardeeville Middle School students have made the honor roll for the third trimester. In middle school, students can make the Life Skills Honor Roll and the Academic Honor Roll. Those who make the Life Skills Honor Roll are students who meet expectations in life skills. For the Academic Honor Roll, a student can make the Principal's List, the High Honor Roll or the Honor Roll. The Principal's List is for students who are getting 3s or 4s in five core classes and no 2s in any class. The High Honor Roll is for students getting all 3s and 4s in four core classes. The Honor Roll is for students getting 3s and 4s in three core classes.

5TH GRADE LIFE SKILLS HONOR ROLL

Luke Black, Auraliya Boyle, Alexis Coenen, Alexus Collins, Talyon Crabtree, Karson Delgado, Troy Erlandson, Bristol Fischer, Ivan Garrett, Arabelle Gitzlaff, Jeremiah Goodrich, Arthur Heaps Chapman, Harvey Lieberherr, Callen McConnell, Izabella Mickelson, Gavin Mueller, Levi Parpart, Morgan Philbrick, Audrey Pulver, Zane Rohwer, Marlie Rostad, Tristian Sanders, Hudson Schiess, Bryce Smedema, Aubrey Smith, Harris Smith, Elliana Soppe, Keagan Stark, Alanea Sugden, Ayden Vasquez, Lawson Walsh, Caleb Wigman.

5TH GRADE PRINCIPAL'S LIST

Luke Black, Karson Delgado, Troy Erlandson, Harvey Lieberherr, Ayden Vasquez, Egan Walsh, Lawson Walsh.

5TH GRADE HIGH HONORS

Bristol Fischer, Lucas Gessler, Arabelle Gitzlaff, Levi Parpart, Harris Smith, Elliana Soppe.

5TH GRADE HONORS

Auraliya Boyle, Graiden Casey, Ivan Garrett, Odin Hart, Jack Kenevan, Aiden Knuteson, Callen McConnell, Myla Peetz, Audrey Pulver, Dawson Radke, Tristian Sanders, Aubrey Smith.

6TH GRADE LIFE SKILLS HONOR ROLL

Matthew Ammann, Ashlynn Aski, Ellie Baker, Emma Baker, Charlie Ballweg, Jezzy Bardon, Sofia Bell, Cheyenne Berg, Olivia Breger, Avery Brockman, Destany Cole, Aubrey Cross, Avery Davis, Annabeth Deich, Ava Endreas, Austin Haggerty, Franklin Harvey, Bentlee Hinz, Bristol Jahn, Skylie Jenkins, Aaron Ludwig, Meika Meinholdt, Natalee Moll, Connor Neumann, Layla Nickel, Nadia Overland, Lyla O'Brien, Jocelyn Pitzen, Sydney Renner, Mia Rothenburger, Brynlee Sanwick, Madisyn Schraufnagel, Clayton Smedema, Micah Steinblock, Olivia Vanden Hoven, Joaquin Veintimilla, Carrick Wylesky, Carson Young.

6TH GRADE PRINCIPAL'S LIST

Matthew Ammann, Ashlynn Aski, Ellie Baker, Emma Baker, Charlie Ballweg, Sofia Bell, Rayden Boyle, Olivia Breger, Avery Brockman, Finley Chatman, Aubrey Cross, Evan DeWildt, Dexter Glanzer, Franklin Harvey, Bentlee Hinz, Roland Houslet, Bristol Jahn, Skylie Jenkins, Aaron Ludwig, Oliver Lynch, Natalee Moll, Connor Neumann, Layla Nickel, Nadia Overland, Lyla O'Brien, Jocelyn Pitzen, Sydney Renner, Madisyn Schraufnagel, Micah Steinblock, Olivia Vanden Hoven, Carrick Wylesky, Carson Young.

6TH GRADE HIGH HONORS

Connor Blader, Destany Cole, Austin Haggerty, Mia Rothenburger, Brynlee Sanwick.

6TH GRADE HONORS

Piper Beyler, Gavin Birdsill, Ryker Hoffmann, Meika Meinholdt, Matthew Paul, Alexander Schick, Clayton Smedema, Isabella Stekelberg, Matthew Vandermoon, Joaquin Veintimilla.

7TH GRADE LIFE SKILLS HONOR ROLL

Bailey Ammann, Izabelle Bergeron, Grayson Birdsill, Ian Black, Zane Bovre, Caleb Bronson, Jenyla Day, Kenadie Fingerson, Makinley Helm, Mya Hetzel, Ellie Homan, Sunni Johnson, Cassie Kaminski-Traver, Kimora Kindschy, McKenzie Kolkovich, Wolfgang Mueller, Desmond Parpart, Rocky Reinecke, Wayne Rohrbeck, Adelle Sanders, Brielle Schultz, Brody Wade, Josiah Wendt.

7TH GRADE PRINCIPAL'S LIST

Bailey Ammann, Ellie Homan, McKenzie Kolkovich, Desmond Parpart, Rocky Reinecke, Adelle Sanders, Brielle Schultz, Brogan Sherrick, Josiah Wendt.

7TH GRADE HIGH HONORS

Caleb Bronson, Jenyla Day, Wolfgang Mueller, Wayne Rohrbeck, Brody Wade, Alyssa Yahnke.

7TH GRADE HONORS

Izabelle Bergeron, Ian Black, Zane Bovre, Logan Crary, Kenadie Fingerson, Hunter Gitzlaff, Makinley Helm, Mya Hetzel, Bryar Huset, Sunni Johnson, Kimora Kindschy, Aubrey Kittle, Violet Neuhauser, Lena Reichenbach, Hailey Slinger, Kaster Szymanski.

8TH GRADE LIFE SKILLS HONOR ROLL

Hudson Achterberg, Kinleyh Anderson, Riley Angell, Alyvia Bell, Alek Bellis, Mirabella Belton, Belle Beyler, Mikayla Bovre, Gavin Bradley, Kylie Buzzell, Becca Cebrero, Jenna Cross, Lane Cross, Jaxon Dahle, Kenadie Halder, Levi Hanko, Lilley Hanko, Fletcher Hoffmann, Riley Holland, Ronin Holly, Brock Huset, Cade Jacobs, Landon Kleist, Kaden Krueger, Fynnlei Laybourn, Quinnlyn Lusk, Logan Nicoll, Jackson Oelke, Jackson O'Brien, Lane Pease, Chelsea Philbrick-Boeder, Ava Ploessl, Lily Renner, Sawyer Salmon, Mackenzie Schmidtke, Madelyn Soppe, Jaycey Thornton, Owen Vanden Hoven, Federico Veintimilla, Braylon Wendlandt, Chesney Wickersham.

8TH GRADE PRINCIPAL'S LIST

Kinleyh Anderson, Alyvia Bell, Alek Bellis, Mikayla Bovre, Kylie Buzzell, Jenna Cross, Lane Cross, Ronin Holly, Jackson Oelke, Jackson O'Brien, Mackenzie Schmidtke, Madelyn Soppe, Braylon Wendlandt, Chesney Wickersham.

8TH GRADE HIGH HONORS

Hudson Achterberg, Mirabella Belton, Kenadie Halder, Cade Jacobs, Kayleigh Kath, Landon Kleist, Quinnlyn Lusk.

8TH GRADE HONORS

Riley Angell, Jaxon Dahle, Lilley Hanko, Fletcher Hoffmann, Logan Nicoll, Chelsea Philbrick-Boeder, Lily Renner, Jaycey Thornton, Owen Vanden Hoven.

High School students earn honors for third trimester

We are proud to announce that the following Pardeeville High School students have made the honor roll for the third trimester. Congratulations students.

SENIOR HIGH HONORS

Elijah Achterberg, Hudson Ballweg, Tyler Becker, Joshua Brodie, Alexis Bryan, Kayla Buzzell, Macy Cross, Alexander Gabsch, Caleb Gard, Emma Gentz, Preston Jenkins, Karter Jerome, Sophia Jerome, Keithen Jerome-Berg, Celia Kopfhamer, James Morgan, Cody Noyons, Natalie Peissig, Lauren Schaller, Zoe Soleimani, Audra Stark, Elizabeth Staupe, Nickolas Sween, Anna Trahms, Hailey Vasquez, Jamison Wickersham, Logan Young.

SENIOR HONORS

Justyce Banuelos, Mallory Baures, Olivia Bue, Kenneth Bumagat, Cole Engelhart, Abby Grant, Michael Hains, Trenton Halder, Everett Isaacs, Joseph Keichinger, Chloe Kessenich, Brenden Krueger, Chloe Lukowski, Caleb Mackey, Brody Motsenbocker, Ivan Nordness, London Peetz, Ashton Whitehorse, Erika Wickus, Landon Wolff.

JUNIOR HIGH HONORS

Howard Boyle, Isabel Bue, Josephine Bue, Jaxon Daugherty, Austin Dechert, Joseph Dosemagen, Kingston Galetka, Bailey Grissom, Allyson Gruenwald, Zachary Hineman, Madilynn Holland, RaeLyn Holtan, Bronte Hulberg, Abigail Jacobson, Bodie Johansen, Taylor Luedtke, Paige Mick, Evan Miller, Acacia Netzel, Chayse Pulvermacher, Brook Schomburg, Avery VonRuden, Ava Wagner.

JUNIOR HONORS

Aubriana Agnew, Addison Block, Isaac Buchholz, Brennen Carlson, Kiana Cook, Miranda Crary, Molly Hardwick, Lexi Hughes, Catherine Kopfhamer, Noah Manthe, Briar Otwaska, Oswald Sanchez, Anthony Stolinas, Isabella Taylor, Joseph Waydick, Jackson Weisensel, Arianna Wendlandt.

SOPHOMORE HIGH HONORS

Hayden Ballweg, Nadia Ballweg, Caitlyn Bellis, Mariah Bruflat, Layla Buchholz, Onan Casteel, Tamber Corning, Constance Fallon, Louis Fink, Easton Fischer, Haley Gard, Cody Gentz, Elle Hardwick, Tristen Homan, Devin Jerome, Elizabeth Keeling, Eyan Kirk, Kaliegh Klein, Lydia Kleist, Jade Koepp, Mykael Mickelson, Bree Motsenbocker, Gibson Nelson, Preston Nicoll, Dane Overland, Nathan Renz, Sydney Sween, Rowen Vierck, Julian Wells.

SOPHOMORE HONORS

Addisyn Crawford, Kaylin Delgado, Khloe Helm, Mallory Kolkovich, Braeden Kuske, James Ledlow, Kyla Lorenz, Cleo Meier, Chance Millard, Kayden Miller, Corrah Storts, Catherine Wendt.

FRESHMAN HIGH HONORS

Avri Anderson, Dylan Berg, Taylor Berg, Noah Black, Morgan Blader, Karrsen Bussan, Isabel Fisher, Alec Garcia, Natalie Grant, Jaelyn Grissom, Leyton Haseleu, Aurora Homan, Kenna Jenkins, Alison Lemanczyk, Maverick Mueller, Addyson Neary, Brianne Neuhauser, Gracie Postler, Brandon Schaller, Adalyn Schultz, Makayla Smith, Lauren Undraitis, Allison Wickus, Macey Young.

FRESHMAN HONORS

Grace Baures, Sawyer Berg, Jonathan Dolphin, Sawyer Fox, Fancesca Gaglio, Kaleb Hains, Trenton Hendrickson, Gavin Hughes, Jonah Manthe, Alex Metz, William Peissig, Ella Rohrbeck, Jacob Smith, Audiranna Wylesky.

Pardeeville's Gard, Krueger shine at WBCA Senior All-Star Game

Krueger

Gard

Pardeeville High School's Caleb Gard and Brenden Krueger recently wrapped up their high school basketball careers by taking the court one final time—this time as all-stars.

The two 2024 graduates were selected to play in the Wisconsin Basketball Coaches Association (WBCA) Division 4 Senior All-Star Game, held Thursday, June 27 at JustAgame Fieldhouse in Wisconsin Dells. Gard and Krueger were members of the Division 4 Black Team and played well in the showcase event, which brings together some of the top senior talent from across the state.

While their team came up short on the scoreboard, both Bulldogs made their presence known. Gard tied for the team lead in scoring with 13 points, while Krueger added 12 points of his own.

Congratulations to Caleb and Brenden on a great showing and for representing Pardeeville on the all-star stage.

Community can report tips by using SPEAK UP, SPEAK OUT Wisconsin

SPEAK UP, SPEAK OUT allows students and community members to confidentially report tips on potential harm or criminal activities directed at school students, school employees, and schools. The SPEAK UP, SPEAK OUT Resource Center can respond confidentially and quickly to get help to you or to someone who is hurting or struggling.

Created by the Wisconsin Department of Justice (DOJ) Office of School Safety, the SPEAK UP, SPEAK OUT Resource Center is a comprehensive, one-stop place to turn with important concerns, offering a Threat Reporting System, Threat Assessment Consultation, Critical Incident Response and General School Safety Guidance.

Students, parents, school staff, or any community members can submit a confidential tip when they notice unsafe or risky behaviors that might be putting your child, other children, or the community in danger. What could be considered risky behavior? Most tips fall into one of three categories: a student is being bullied or is bullying someone else, a student might hurt themselves, or a student might hurt others.

Tips can be submitted with a smartphone by downloading the SPEAK UP, SPEAK OUT app from the Apple Store or Google Play, by calling 1-800-MY-SUSO-1 to speak to a live, trained SUSO Analyst, or by texting "SUSO" to 738477 to receive a link to our anonymous P3 tip form. Resource center staff work around-the-clock to respond to tips and to deploy a response locally by communicating directly with school administrators, law enforcement, and counselors.

Pardeeville High School

Volleyball Team Presents

2025 VOLLEYBALL CAMP

Saturday

September 13, 2025

Pardeeville High School

For Boys and Girls

Ages 6-14

SESSION ONE 9AM-12PM

SESSION TWO 1PM-4PM

OR

JOIN US FOR BOTH SESSIONS

Sign Up By August 25

Little Dogs Volleyball Camp Registration Form

Join us for our first annual Little Dogs Volleyball Camp! All campers will learn/sharpen their volleyball skills through fun drills and games taught by our very own high school players. ***All players registered by August 25 will receive a Little Dogs Volleyball Camp T-shirt.*** *Late registration, up to the day of, will be accepted but a shirt will not be available.*

☐ **Session One 9am-12pm - $25** *(bring personal water bottle and knee pads (optional))*

☐ **Session Two 1pm – 4pm - $25** *(bring personal water bottle and knee pads (optional))*

☐ **Both Sessions - $40**
(bring personal water bottle, knee pads (optional) and a bagged lunch or snack for in between sessions)

Participant Details

First Name: _____ **Last Name:** _____ **Age:** _____

T-Shirt Size (Circle One) **Youth:** S M L **Adult:** S M L XL XXL XXXL

Allergies/Medical Conditions:

Parent/Guardian Details

First Name: _____ **Last Name:** _____

Email: _____

Phone: _____

Emergency Contact Details

Name: _____ **Phone:** _____

Alt. Phone: _____ **Relationship:** _____

Consent:

☐ I allow the participant to join in on all camp activities

☐ I understand there are risks of injury and coaches are not liable for accidents

☐ I permit staff to administer initial treatment and arrange emergency transport if needed

☐ I allow photos/videos of the participant to be used for promotional purposes on school social media with no compensation now or later.

Parent/Guardian Signature: _____ **Date:** _____

Please make checks payable to PASD and return both check and registration form to the high school office. Proceeds will go towards our high school volleyball program

PARDEEVILLE AREA SCHOOL DISTRICT

2025-2026 STUDENT CALENDAR

Aug. 7- District Wide Registration
Aug. 27 - District Wide Open House (4-6 pm)

Sept. 1 -No School
Sept. 2- 1st Day of School For Only 4K (& ES New Students), 5th Gr. & 9th Gr.
Sept. 3- All Students
Sept. 29-30- Homecoming Week

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	N	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	N	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	N	

Oct. 23 & 28- P/T Conference ES/MS/HS- 4PM - 8PM
Oct. 1-4- Homecoming Week
Oct. 10- No School
Oct. 31- No School

Nov. 21- End of Trimester One
Nov. 24-28- Thanksgiving Break

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	T	22
23	N	N	N	N	N	29

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	N	N	N	N	N	27
28	N	N	N			

Dec. 22-31- Winter Break

Jan. 1-2- Winter Break
Jan. 5- Classes Resume
Jan. 29- P/T Conferences ES/MS/HS- 4PM - 8PM
Jan. 30- No School

JANUARY 2026						
S	M	T	W	Th	F	S
				N	N	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	N	31

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Feb. 5- ES P/T Conferences- 4PM - 8PM

March 4- End of Trimester Two
March 5-6- No School
March 30-31- No School

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	T	N	N	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	N	N				

APRIL 2026						
S	M	T	W	Th	F	S
			N	N	N	4
E	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 1-3- No School
April 23- MS/HS P/T Conferences- 4PM - 8PM

May 23- Graduation
May 25- No School

MAY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	N	26	27	28	29	30

JUNE 2026						
S	M	T	W	Th	F	S
	1	2	3	4	T	6
7	8	9	10	11	12	13

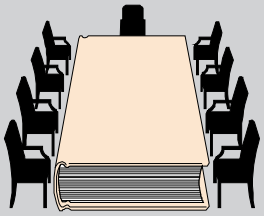
Possible snow make-up days: June 5 (full day), June 8

June 5- Last Day of School

KEY
N = No School
T = End of Trimester
GR = Graduation Day
PT = Parent/Teacher Conferences

End of Trimester 1 = 57 Days
End of Trimester 2 = 57 Days
End of Trimester 3 = 58.5 Days
Total = 172.5 Days

Pardeeville Board of Education



MINUTES
REGULAR BOARD MEETING
June 2, 2025

The meeting was called to order at 7:00 pm by Ms. Becky Levzow, Board President. Roll call was taken with the following board members present: Mr. Bret Achterberg, Mr. Chad Bellis, Mr. Dennis Kinworthy, Mr. Justin Nickel, Ms. Autumn Pease, Ms. Karla Walker and Ms. Becky Levzow. Also present were Dr. Benjamin Heninger, Mr. David Bell, Ms. Amber Denure, Mr. Andrew Kohn, Mr. Philip Walker, Mr. Alex Hammerschmidt, Mr. Jim Housner, Mr. Andrew Saloun, Ms. Jen Mecum, Ms. Krisztina Dommer, Ms. Crystal Huset, Ms. Amanda Seichter and Ms. Angie Noyons.

Motion to Approve Agenda

Motion by Ms. Walker / seconded by Mr. Bellis to approve the agenda. Motion passed 7-0.

Presentation of 2024 Audit

Ms. Krisztina Dommer from Lauterbach & Amen came to the school district to go over the 2024 audit. She gave a brief overview and explained some items. Ms. Levzow thanked Ms. Dommer for coming to the board meeting this evening and liked the summary of the possible changes that we should possibly work on. Mr. Nickel asked a question to which Ms. Dommer answered.

Presentation of PI-26 and Education for Employment Plan

Ms. Huset and Mr. Bell did a presentation of the PI-26 and Education for Employment plan which needs to be presented to the board annually. No questions were asked by the board.

Referendum Update

Dr. Heninger advised that there was nothing new to update since the last core meeting on 5/14/25. Tour of the elementary school will be on 6/16/25.

Board Comments & Questions

Ms. Levzow stated that she heard good things about graduation.

Approval of Minutes Dated 5/19/2025

Motion by Mr. Nickel / seconded by Mr. Kinworthy to approve minutes dated 5/19/25. Motion passed 7-0.

Approval of PI-26 and Education for Employment Plan

Motion by Ms. Walker / seconded by Ms. Pease to approve the PI-26 and education for employment plan. Motion passed 7-0.

Approval of Revised Fiscal Services Coordinator Job Description

Motion by Mr. Achterberg / seconded by Mr. Bellis to approve the revised fiscal services coordinator job description. Mr. Nickel asked for clarification on the push/pull language, and Dr. Heninger and Mr. Saloun assisted in answering. Motion passed 7-0.

Approval to Update Banking Signatures at Bank First and National Exchange Bank for New Fiscal Services Coordinator

Motion by Mr. Bellis / seconded by Mr. Nickel to approve the update of banking signatures at Bank First and National Exchange bank for the new fiscal services coordinator. Motion passed 7-0.

Approval of Elementary School Student/ Family Handbook for 2025-2026

Motion by Ms. Walker / seconded by Ms. Pease to approve the Elementary School student/family handbook for 2025-2026. Motion passed 7-0.

Approval of Middle School Student/Family Handbook for 2025-2026

Motion by Mr. Bellis / seconded by Ms. Walker to approve the Middle School student/family handbook for 2025-2026. Motion passed 7-0.

Approval of High School Student/Family Handbook for 2025-2026

Motion by Mr. Nickel / seconded by Mr. Achterberg to approve the High School student/family handbook for 2025-2026. Motion passed 7-0.

Approval of Extracurricular Handbook for 2025-2026

Motion by Mr. Kinworthy / seconded by Mr. Achterberg to approve the extracurricular handbook for 2025-2026. Mr. Nickel wanted clarification on the detention information in section H to make sure it is relative to all students and not just co-curricular students. Motion passed 7-0.

Approval of I:I Student Chromebook Handbook for 2025-2026

Motion by Mr. Walker / seconded by Mr. Bellis to approve the I:I student chromebook handbook for 2025-2026. Motion passed 7-0.

Approval of Tremco PM Repairs Contract Update Options

Motion by Ms. Pease / seconded by Mr. Bellis to approve the Tremco custodial evening contract. Motion passed 7-0.

Approval of Tremco High School Roof Repair

Motion by Mr. Achterberg / seconded by Mr. Bellis to approve the contract to Tremco for the high school roof repair in the amount of $7,475. Mr. Housner went over the proposal, and questions were asked to ensure if a referendum is passed, that this repair would not be redone at that time. Motion passed 7-0.

Approval of Kitchen Exhaust Fan Motor and Balancing Replacement

Motion by Mr. Nickel / seconded by Mr. Kinworthy to approve the kitchen exhaust fan motor and balancing replacement for $1,526 through Helm. Mr. Kinworthy asked some questions to which Mr. Housner was able to answer. Motion passed 7-0.

Approval of Fence Bids

Motion by Mr. Achterberg / seconded by Ms. Pease to approve the fence bid from Heiar Fence company out of Beaver Dam. Mr. Housner went through the list of companies he requested bids from, and who responded. The board asked questions to which Mr. Housner was able to answer. Motion passed 7-0.

Approval of Maternity Leave for 25-26 School Year

Motion by Ms. Pease / seconded by Ms. Walker to approve the maternity leave request for Beth White for the 2025-2026 school year. Motion passed 7-0.

Approval of Resignation of Support Staff

Motion by Mr. Nickel / seconded by Mr. Achterberg to approve the resignation of Gus Knitt. Motion passed 7-0.

Approval of hiring of Support Staff

None to approve at this time.

Approval of Resignation of Certified Staff

None to approve at this time.

Approval of Hiring of Certified Staff

None to approve at this time.

Approval of 2025-2026 School Breakfast and Lunch Prices

Motion by Mr. Achterberg / seconded by Mr. Nickel to approve the 2025-2026 school breakfast and lunch prices. Dr. Heninger went over the slight increase for the next school year. Motion passed 7-0.

Approval of Donations

Motion by Mr. Nickel / seconded by Ms. Walker to approve the donation of $294.37 from the Wisconsin Wildcare towards squirrel nesting boxes made during the community service day. Motion passed 7-0.

Agenda Items for Next Meeting

Reminder of 6/4/25 closed session meeting to board members, if any resignations or hiring for 25-26 school year come up, WIAA 2025-2026 Renewal.

Adjournment

Motion by Mr. Nickel / seconded by Mr. Bellis to approve the adjournment. Motion passed 7-0. The meeting adjourned at 8:16pm.

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Chad Bellis, Board Clerk

MINUTES
REGULAR BOARD MEETING
June 16, 2025

The meeting was called to order at 7:01 pm by Ms. Becky Levzow, Board President. Roll call was taken with the following board members present: Mr. Chad Bellis, Mr. Dennis Kinworthy, Mr. Justin Nickel, Ms. Autumn Pease, Ms. Karla Walker, Ms. Becky Levzow. Also present were Dr. Benjamin Heninger, Mr. Andrew Kohn, Mr. Philip Walker, Mr. Alex Hammerschmidt, Mr. Jim Housner, Ms. Jen Mecum, Ms. Meagan Vujnovich, Ms. Rachel Kaufman, Ms. Angie Noyons, Ms. Crystal Vinz,

Ms. Linda Lindert, Mr. Chris Lindert, Mr. Derek Sliter, Ms. Erka Freeman, Mr. Aaron Zutz and Ms. Kara Albrecht via Zoom. Mr. Bret Achterberg was absent.

Motion to Approve Agenda

Motion by Mr. Bellis / seconded by Mr. Kinworthy to approve the agenda. Motion passed 6-0.

Open Forum

No one signed up.

Referendum Update

Ms. Erka Freeman and Mr. Aaron Zutz from Findorff along with Ms. Kara Albrecht from Groth and Associates who was via video, gave an update on the referendum status for 2026. The board asked questions of better survey options, to which it was stated that there are other vendors and methods that can be used. Discussion of possibly thinking of phasing options was discussed. Also discussion was had of having conversations with other groups, i.e. youth club groups to have them get a better understanding of the needs being addressed by the possible referendum.

Administrative Team Reports

Elementary School-It was mentioned that there were a lot of end of year celebrations and opportunities happening for the students. Middle School-It was also mentioned that there were a lot of celebrations happening, as well as good concerts. The showcase was very nice, as well as the middle school FFA having a great run, and spring athletics succeeding. High School-FFA convention had a lot of success, including a former student becoming a state officer. Lots of successes again in spring sports. Activities-It was appreciated to add the honor roll numbers for the athletes to show that they work hard in their academics. It was asked about the open coaching positions and what can be done to get them filled up. Mr. Hammerschmidt stated that he is working on interviews, but there are a lack of parents as well as staff that want to coach any longer. Also without lower levels of volleyball, those parents aren't confident in coaching something new. Building and Grounds-It was mentioned the department is busy. Technology-Department is busy with all of the end of the year and start of the year processes, as well as getting Infinite Campus up and running.

Discussion of Special Education Programming/Staffing Levels

Dr. Heninger introduced Ms. Annette Lavia, our special education director. She advised that the elementary school only has two special education teachers for 24 students, and doesn't feel that is an appropriate caseload. The school district has a bigger need for more staff than we have ever seen before. Ms. Lavia stated that we have gotten additional referrals for students that have needs and will be adding them to the special education department next school year. The board asked questions about hiring another full-time special education teacher and if this had been talked about earlier during budget planning and staffing plannings earlier in the year. Ms. Lavia stated it was on her radar back in January discussed with Dr. Heninger in May, but not formally brought to planning as it was just in the early stages of development. She wants to pilot a new program, and would need this additional staff to help with that. A teacher in attendance did speak up of their experience in their classroom this school year and how the need for additional staffing is crucial for those students as well as the teaching staff.

Board Comments & Questions

Mr. Nickel shared concerns regarding logistics of state sport participants and hoped to find support for state and national levels in the future from the district office. Mr. Hammerschmidt went over some of the guidelines used in past practices and budgeting concerns.

Approval of Minutes Dated 6/2/2025

Motion by Mr. Kinworthy / seconded by Mr. Bellis to approve minutes dated 6/2/25. Dr. Heninger brought up a type-o which will be addressed. Motion passed 6-0.

Approval of Receipts/Expenditures

Motion by Ms. Walker / seconded by Mr. Nickel to approve the receipts and expenditures. Dr. Heninger went over the basis of the report. The board asked questions of Dr. Heninger to which he answered. Motion passed 6-0.

Approval of Coaches/Advisors Handbook for 2025-2026

Motion by Ms. Pease / seconded by Mr. Kinworthy to approve the coaches/advisors handbook for 2025-2026. Motion passed 6-0.

Approval of Additional Summer School Staff

Motion by Mr. Nickel / seconded by Mr. Bellis to approve the additional summer school staff as presented. Motion passed 6-0.

Approval of Resignation of Support Staff

Nothing at this time.

Approval of Hiring of Support Staff

Motion by Mr. Bellis / seconded by Mr. Kinworthy to approve the hiring of Tori Schiess as a custodian. Motion passed 6-0.

Approval of Resignation of Certified Staff

Motion by Mr. Nickel / seconded by Ms. Pease to approve the resignation of Alex Hammerschmidt. Motion passed 6-0.

Approval of Hiring of Certified Staff

Motion by Ms. Walker / seconded by Mr. Nickel to approve the hiring of Byron Halverson for the 2025-2026 school year. Motion passed 6-0.

Approval of Resignation and Hiring of Coaches

Motion by Mr. Bellis / seconded by Ms. Walker to approve the fall coaching hiring and resignations as presented. Motion passed 6-0.

Approval of 2025-2026 WIAA Membership Renewal

Motion by Ms. Pease / seconded by Ms. Walker to approve the 2025-2026 WIAA Membership Renewal. Motion passed 6-0.

Approval of Donations

Motion by Ms. Pease / seconded by Ms. Walker to approve the donations as follows: $2.65 donated to the auditorium from a ticket purchase on behalf of Lynn McCarthy, $4.32 from Ludus from an auditorium ticket purchase, $5,000 from Compeer Financial along with $10,000 from United Wisconsin Grain Producers LLC and $5,000 from the Pardeeville Bulldog Support Foundation for the ag department new greenhouse project, $1,631.99 from the PTO towards food service steam tables at the elementary school, $300 donated to FBLA from the Pardeeville Bulldog Support Foundation towards national expenses as well as $300 from Impact Cares to FBLA towards national expenses. Motion passed 6-0.

Agenda Items for Next Meeting

Regular meeting starting at 6:30 pm, followed by Annual Meeting in the Lenz Auditorium, Approval of staff handbooks, approval of parent transportation contracts for 2025-2026, also approval of annual notices.

Closed Session

A closed session will be held under 19.85(1)(c) of the Wisconsin State Statutes to discuss the fiscal services coordinator position, and to discuss certified staff salaries for the 2025-2026 school year, support staff salaries for the 2025-2026 school year, and administrator salaries for the 2025-2026 school year.

Return to Open Session

Approval of 2025-2026 Certified Staff Salaries

Motion by Ms. Walker / seconded by Ms. Pease to approve the 2025-2026 Certified Staff Salaries minus Ms. Amanda Seichter. A roll call vote was taken: Mr. Kinworthy- Yes, Ms. Levzow- Yes, Mr. Nickel- Yes, Ms. Pease- Yes, Ms. Walker- Yes, Mr. Bellis- Yes. Motion passed 6-0.

Motion by Mr. Nickel / seconded by Ms. Pease to approve the 2025-2026 Certified Staff Salary of Ms. Amanda Seichter. A roll call vote was taken: Ms. Levzow- Abstained, Mr. Nickel- Yes, Ms. Pease- Yes, Ms. Walker- Yes, Mr. Bellis- Yes, Mr. Kinworthy- Yes. Motion passed 5-0.

Approval of 2025-2026 Support Staff Wages

Motion by Ms. Pease / seconded by Ms. Walker to approve the 2025-2026 Support Staff Wages. Mr. Nickel requested to look at future additional adjustments. A roll call vote was taken: Mr. Nickel- Yes, Ms. Pease- Yes, Ms. Walker- Yes, Mr. Bellis- Yes, Mr. Kinworthy- Yes, Ms. Levzow- Yes. Motion passed 6-0.

Approval of 2025-2026 Administrator Salaries

Motion by Mr. Kinworthy / seconded by Mr. Nickel to approve the 2025-2026 Administrator Salaries minus Mr. Philip Walker. A roll call vote was taken: Ms. Pease- Yes, Ms. Walker- Yes, Mr. Bellis- Yes, Mr. Kinworthy- Yes, Ms. Levzow- Yes, Mr. Nickel- Yes. Motion passed 6-0.

Motion by Mr. Bellis / seconded by Mr. Kinworthy to approve the 2025-2026 Administrator Salary of Mr. Philip Walker. A roll call vote was taken: Ms. Walker-Abstained, Mr. Bellis- Yes, Mr. Kinworthy- Yes, Ms. Levzow- Yes, Mr. Nickel- Yes, Ms. Pease- Yes, Motion passed 5-0.

Approval of Resignation of Fiscal Services Coordinator

Motion by Mr. Nickel / seconded by Mr. Kinworthy to approve the resignation of Andrew Saloun. Motion passed 6-0.

Approval of 2025-2026 CESA 5 Shared Services Agreement (Addendum)

Motion by Ms. Walker / seconded by Mr. Nickel to approve the 2025-2026 CESA 5 Shared Services Agreement (addendum). Motion passed 6-0.

Adjournment

Motion by Mr. Kinworthy /seconded by Ms. Walker to adjourn. Motion passed 6-0. The meeting adjourned at 11:12 pm.

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Chad Bellis, Board Clerk

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Pardeeville, Wisconsin 53954

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Upcoming Events

Aug. 4 .....Board of Education Meeting, HS LMC, 7 p.m.

Aug. 7 .....Pardeeville School Registration & Photos, HS atrium, 7-10 a.m. and 3-6 p.m.

Aug. 15.....Rockland Road concert at Lenz Auditorium, 6:30 p.m.

Aug. 18.....Board of Education Meeting, HS LMC, 7 p.m.

Aug. 27.....District Wide Open House, 4-6 p.m.

Sept. 1.....No School, Labor Day

Sept. 2.....Board of Education Meeting, HS LMC, 7 p.m.

Sept. 2.....1st day of school for 4K, new elementary, 5th and 9th grade students

Sept. 3.....1st day of school with all students present

Sept. 15.....Board of Education Meeting, HS LMC, 7 p.m.

Sept. 27.....Women and Children First: A Comedy Play by Rex Havens, Lenz Auditorium, 6:30 p.m.

Oct. 3.....Homecoming Parade, 2:40 p.m.; homecoming football game vs. Cambridge, 7 p.m.

Oct. 6.....Board of Education Meeting, HS LMC, 7 p.m.